


Greater Manchester Integrated Technical Education

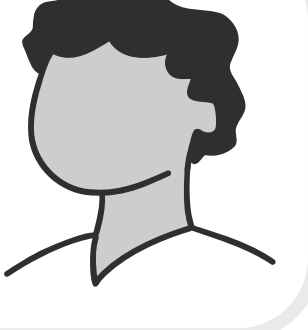
Current View

There are young people growing up in Greater Manchester who can see the obvious signs of our thriving economy, but not the way to a job within it.

Jo
Age: 16
Dreams: Conserving the environment

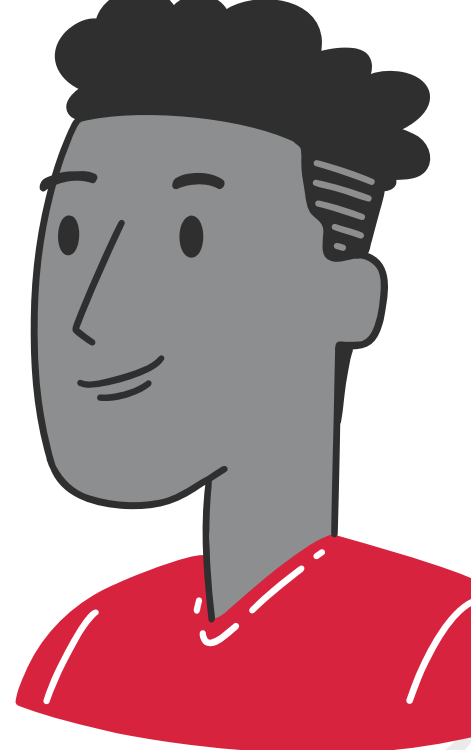


Alex
Age: 15
Dreams: Being a game developer




Jay
Age: 15
Dreams: Creating tools to help progress Artificial Intelligence

“ Jay is 15 and close to permanent exclusion due to creating fake stories and using AI. Jay didn't know the consequences of manipulating things with computers but following this episode with the help of school has uncovered a talent and insight into computing as a career path.




Shahida
Age: 15
Dreams: Being creative and serving the community

“ Shahida is in year 10; she is a creative individual with caring responsibilities and limited awareness of potential career opportunities.




Jake
Age: 14
Dreams: Using his creativity every day


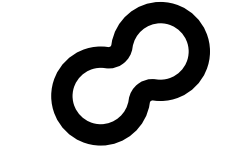

“ Jake is in year 9; he is incredibly creative and excels in art and design. He dreams of becoming a professional graffiti artist but a recent geography lesson has changed all this and opened his eyes to creativity in construction.

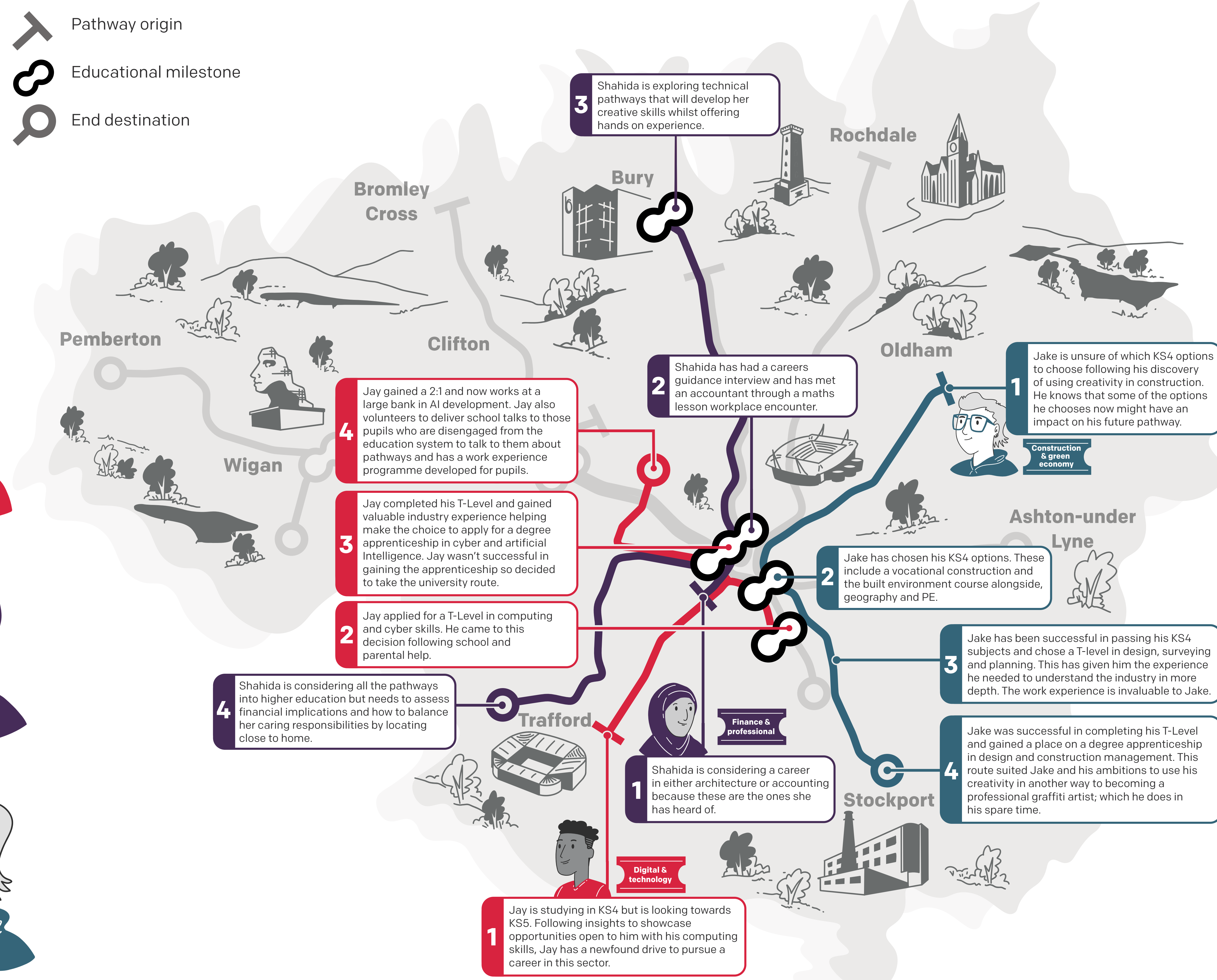


Sami
Age: 17
Dreams: Being the first in her family to go to university



Key

-  Pathway origin
-  Educational milestone
-  End destination



Parents and Carers

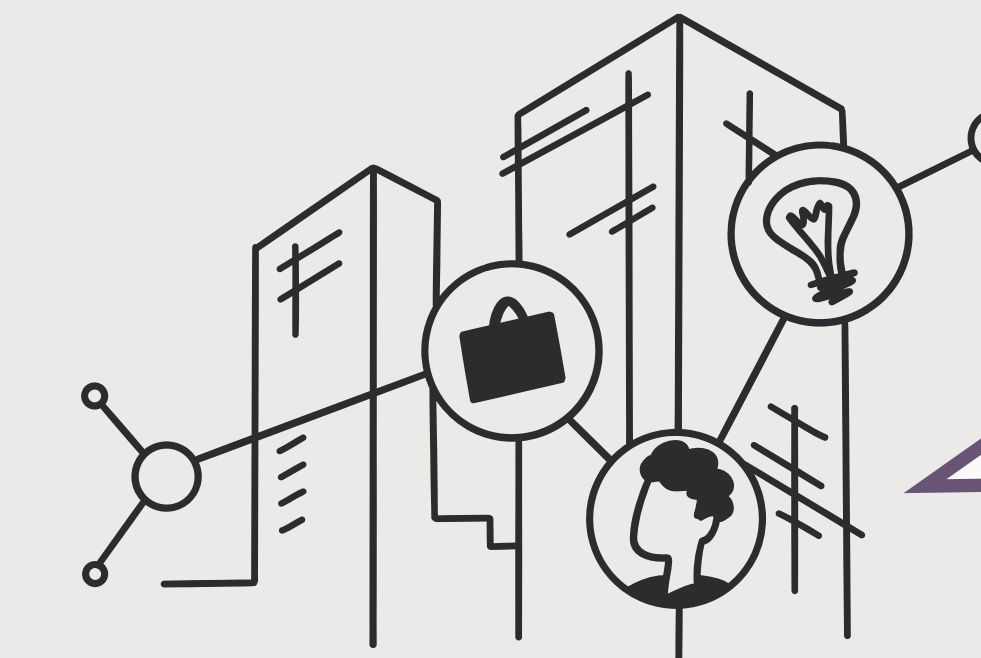
I want to be **confident** that my child/children are choosing options that will give them the **best chance to progress to a great career.**



We are the most trusted influencer for young people. Our views are often based on our own experience and connections, which may be limited. We are potentially unaware of the options available and lack access to trusted tools or advice to help. We have the perception that apprenticeships are just for trades and academic degrees are always a better option. We haven't heard of MBacc (or EBacc!).

Businesses

We want to **develop diverse talent pipelines** into our organisations and **attract young people** to roles through more awareness raising and **connections to education/providers**



Do young people have the right knowledge, skills and behaviours I need for my business? There are too many separate contacts from different education and training providers competing for placements and offering different models. Our HR teams have not yet invested in T-level placements. The apprenticeship levy has diverted funding to existing employees, restricting growth of new opportunities. My business doesn't have time or resources to support apprentices or T-level students with their learning.

Educational Providers

We want to provide **good quality learning, with work based experiences**, that best equip young people to **succeed.**



The national curriculum informs the type of education we provide, and we have to meet externally set performance measures. There is limited capacity to offer different or additional qualifications due to teacher workforce and space to deliver. We need support to keep the curriculum relevant to the labour market, particularly in new growth areas, and connections to employers. Maths and English attainment levels cause bottle necks for colleges as resource is required for resits. It has an impact on capacity to deliver level 3 qualifications.